

| <b>LADCO Training: FY2010</b>                                 |                                      |  |                         |   |                        |   |
|---|--------------------------------------|--|-------------------------|---|------------------------|---|
| <b>Class Name/Number</b>                                      | APT1 419B - PM Emissions Inventories | Coatings Class   | Advanced Climate Change | MACT Training   | PM Monitoring Training | Grants Writing  |
| <b>Dates</b>  | December 1-2, 2009                   | December 1-3, 2009   | February 2-3, 2010      | February 9-10, 2010   | February 10-11, 2010   | February 24-25, 2010  |
| <b>Location</b>   | Columbus, OH                         | Lansing, MI  | Webinar                 | Columbus, OH  | Milwaukee, WI          | Indianapolis, IN  |
| <b>Training Provider (Company Name)</b>                       | E.H. Pechan & Assoc., Inc.           | Exponent   | CCS                     | Bernson Environmental   | Thermo Fischer         | Grant Writing USA   |
| <b><u>INSTRUCTOR</u></b>                                      |                                      |  |                         |   |                        |   |
| <b>Ratings: 1 = highly dissatisfied, 5 = highly satisfied</b> |                                      |  | No evaluation on file.  | Note: Different evaluation form.  | No evaluation on file. | Note: A summary was submitted.  |
| <b>Instructor Name</b>  | Wilson/Pace/Sutherland               | Ron Joseph   | T. Peterson/K. Colburn  | Larry Bernson   | Debbie Bowe            |   |
| a) Communication & presentation skill                         | 4.0                                  | 4.9  |                         | 4.4   |                        | 4.8   |
| b) Knowledge of topics  | 4.6                                  | 5.0  |                         | 4.7   |                        | 4.8   |
| c) Response to student questions                              | 4.5                                  | 4.8  |                         | 4.5   |                        | 4.7   |
| d) Professional demeanor                                      | 4.9                                  | 4.9  |                         | 4.7   |                        | 4.8   |
| <b>Instructor Name</b>  |                                      |  |                         |   |                        |   |
| a) Communication & presentation skill                         |                                      |  |                         |   |                        |   |
| b) Knowledge of topics  |                                      |  |                         |   |                        |   |
| c) Response to student questions                              |                                      |  |                         |   |                        |   |
| d) Professional demeanor                                      |                                      |  |                         |   |                        |   |
| <b><u>COURSE CONTENT</u></b>                                  |                                      |  |                         |   |                        |   |
| a) Clarity of course information                              | 4.3                                  | 4.6  |                         | 4.3   |                        | 4.5   |
| b) Usefulness of course information                           | 4.3                                  | 4.6  |                         |   |                        | 4.7   |
| c) Sufficient time to cover topics                            | 4.1                                  | 4.7  |                         | 3.9   |                        | 4.4   |
| d) Sufficient mix of lectures and discussions                 | 4.1                                  | 4.5  |                         | 4.0   |                        | 4.3   |
| <b><u>FACILITY / SUPPORT</u></b>                              |                                      |  |                         |   |                        |   |
| a) Quality of printed materials                               | 4.6                                  | 4.6  |                         | 4.3   |                        | 4.4   |
| b) Organization of materials                                  | 4.6                                  | 4.6  |                         | 4.4   |                        | 4.4   |
| c) Quality of equipment used                                  | 4.6                                  | 4.6  |                         | 4.4   |                        | 4.0   |
| d) Classroom and facility environment                         | 4.6                                  | 4.1  |                         | 4.3   |                        | 4.0   |
| e) Registration process adequate                              | 3.9                                  |  |                         |   |                        |   |
| <b><u>OVERALL COURSE RATING</u></b>                           |                                      |  |                         |   |                        |   |
| What is your overall rating of this course?:                  | <b>4.3</b>                           | <b>4.5</b>   |                         | <b>4.3</b>  |                        |   |
| How could this course be improved?                            |                                      | Explanations s.b. shortened to allow for other topics. Many complaints of facility on 3rd day. More calcs, examples & regulations. |                         | Too much material in the amount of time. More practical demonstrations/films of actual equipment. |                        |   |
| Other general comments:                                       |                                      | Good for new employees. Great informative course & instructor. Rushed thru last day. Redundant. More calc. examples.               |                         | Very informative and useful info. Presenter good speaker, knowledgeable and professional.         |                        | Large majority thought workshop was valuable and improved their skills & ability to write grants. |

| <b>LADCO Training: FY2010</b>                                 |                        |                   |  |   |  |   |
|---|------------------------|-------------------|--|---|--|---|
| <b>Class Name/Number</b>                                      | Odor Training          | Grants Management | Control Technology Workshop  | APTI #413 (Control of Particulate Emissions)                                | APTI #450 (Source Sampling for Pollutants)   | Basic Health & Safety - 8 Hour OSHA Refresher   |
| <b>Dates</b>  | March 2-4, 2010        | March 9-10, 2010  | March 24-25, 2010  | April 6-9, 2010   | April 26-30, 2010  | May 5, 2010   |
| <b>Location</b>   | Detroit/Lansing/Warren | Indianapolis, IN  | Rosemont, IL   | Indianapolis, IN  | Columbus, OH   | Springfield, IL   |
| <b>Training Provider (Company Name)</b>                       | RK Associates          | Grant Writing USA | ICAC   | Crowder Environmental   | EnviroTech Solutions   | Koshy Koshy   |
| <b><u>INSTRUCTOR</u></b>                                      |                        |                   |  |   |  |   |
| <b>Ratings: 1 = highly dissatisfied, 5 = highly satisfied</b> | No evaluation on file. |                   | Note: Different evaluation form.   |   |  |   |
| <b>Instructor Name</b>  | Suresh Relwani         |                   |  | Jerry Crowder   | Jerry Winberry   | Koshy Koshy   |
| a) Communication & presentation skill                         |                        |                   | Which talks were most/least valuable: Opinions varied; however, D. Council's Next-Generation Dry Gas Filtration, J. Boyle's Nox Reduction and J. Fessenden's Pollutant Reduction Technology presentations were mentioned often and J. Staudt's was mentioned often both in the "most liked and most disliked". | 4.6   | 4.6  | 4.6   |
| b) Knowledge of topics  |                        |                   |  | 5.0   | 5.0  | 4.6   |
| c) Response to student questions                              |                        |                   |  | 4.8   | 4.9  | 4.5   |
| d) Professional demeanor                                      |                        |                   |  | 4.9   | 4.8  | 4.7   |
| <b>Instructor Name</b>  |                        |                   |  |   |  |   |
| a) Communication & presentation skill                         |                        |                   |  |   |  |   |
| b) Knowledge of topics  |                        |                   |  |   |  |   |
| c) Response to student questions                              |                        |                   |  |   |  |   |
| d) Professional demeanor                                      |                        |                   |  |   |  |   |
| <b><u>COURSE CONTENT</u></b>                                  |                        |                   |  |   |  |   |
| a) Clarity of course information                              |                        |                   |  | 4.5   | 4.3  | 3.5   |
| b) Usefulness of course information                           |                        |                   |  | 4.1   | 4.3  | 3.5   |
| c) Sufficient time to cover topics                            |                        |                   |  | 3.8   | 3.2  | 4.3   |
| d) Sufficient mix of lectures and discussions                 |                        |                   | Was there sufficient time allotted? Most said yes, several said more time on Q&A.  | 4.1   | 4.5  | 4.3   |
| <b><u>FACILITY / SUPPORT</u></b>                              |                        |                   |  |   |  |   |
| a) Quality of printed materials                               |                        |                   |  | 4.4   | 4.6  | 4.5   |
| b) Organization of materials                                  |                        |                   |  | 4.5   | 4.0  |   |
| c) Quality of equipment used                                  |                        |                   | Rate location & hotel: 4.6   | 4.4   | 4.5  | 4.5   |
| d) Classroom and facility environment                         |                        |                   |  | 4.5   | 3.7  | 4.5   |
| e) Registration process adequate                              |                        |                   | Rate workshop: 4.4   |   |  |   |
| <b><u>OVERALL COURSE RATING</u></b>                           |                        |                   |  |   |  |   |
| What is your overall rating of this course?:                  |                        |                   | Future workshops? Most said yes & at least yearly.   | <b>No back page.</b>  | <b>4.4</b>   | <b>4.7</b>  |
| How could this course be improved?                            |                        |                   | Improvements for future workshops: Many compliments on the hotel and proximity of hotel & meeting room. Also, meeting room should be bigger. Add another day and also have more audience interaction.  | More time for amount of info.   | More inspector viewpoint. Table comparing VOC/metal methods. More time to cover more material. | More exercises and examples. Gear more toward air. More videos and update exercises.                      |
| Other general comments:                                       |                        |                   |  | Great instructor, well presented. Need more time to cover all the material. | Great course. Useful information. More time or less info.                                      | Good refresher, look forward to it every year. Mr. Koshy great instructor and hope to have him next year. |

| <b>LADCO Training: FY2010</b>                                 |  |  |   |   |                        |  |
|---|--|--|---|---|------------------------|--|
| <b>Class Name/Number</b>                                      | Basic Health & Safety - 8 Hour OSHA Refresher      | APTI #491 (Landfills: Design/Operation/Emissions & Inspection)                                     | APTI #427 (Combustion Source Evaluation)  | APTI #445 (Inspection of Particulate Control Devices)   | NCORE                  | Air Inspector Workshop   |
| <b>Dates</b>  | May 6, 2010  | May 11-13, 2010  | May 24-26, 2010   | June 8-10, 2010   | June 22&28, July 1&7   | June 29-July 1, 2010   |
| <b>Location</b>   | Des Plaines, IL                                    | Lansing, MI  | Lansing, MI   | Indianapolis, IN  | Cincinnati, OH         | Chicago, IL  |
| <b>Training Provider (Company Name)</b>                       | Koshy Koshy  | EnviroTech Solutions   | Univ. of Cincinnati   | Crowder Environmental   | American ECOTECH       | EPA  |
| <b><u>INSTRUCTOR</u></b>                                      |  |  |   |   |                        |  |
| <b>Ratings: 1 = highly dissatisfied, 5 = highly satisfied</b> |  |  |   |   | No evaluation on file. | Note: Different evaluation form.   |
| <b>Instructor Name</b>  | Koshy Koshy  | J. Winberry/W. Franek  | T. Keener/S. Keener   | Jerry Crowder   | Simone Valois          | Multiple   |
| a) Communication & presentation skill                         | 4.6  | 3.8  | 3.4   | 4.7   |                        |  |
| b) Knowledge of topics  | 4.6  | 4.2  | 4.0   | 5.0   |                        | Looking Beyond the Permit, 4.04, Joseph Ulfing, 4.08   |
| c) Response to student questions                              | 4.5  | 4.1  | 3.7   | 4.5   |                        |  |
| d) Professional demeanor                                      | 4.7  | 4.3  | 3.8   | 4.8   |                        | What Can Record Keeping Tell You, 4.20, Patrick Burton, 4.08   |
| <b>Instructor Name</b>  |  |  |   |   |                        |  |
| a) Communication & presentation skill                         |  |  |   |   |                        |  |
| b) Knowledge of topics  |  |  |   |   |                        | How to Interview Environmental Contacts, Plant Managers & Staff, 4.60, William Franek, 4.68  |
| c) Response to student questions                              |  |  |   |   |                        |  |
| d) Professional demeanor                                      |  |  |   |   |                        |  |
| <b><u>COURSE CONTENT</u></b>                                  |  |  |   |   |                        |  |
| a) Clarity of course information                              | 4.3  | 3.4  | 3.4   | 4.2   |                        |  |
| b) Usefulness of course information                           | 4.3  | 3.4  | 3.4   | 4.2   |                        | Criminal Enforcement of the Clean Air Act, 4.80, Carol Paszkewicz, 4.92  |
| c) Sufficient time to cover topics                            | 4.3  | 2.9  | 3.1   |   |                        |  |
| d) Sufficient mix of lectures and discussions                 | 4.4  |  | 3.4   |   |                        | From Inspection to Enforcement: From the Enforcement Perspective, 4.60, Nidhi O'Meara, 4.68  |
| <b><u>FACILITY / SUPPORT</u></b>                              |  |  |   |   |                        |  |
| a) Quality of printed materials                               | 4.5  | 3.5  | 3.6   | 4.6   |                        |  |
| b) Organization of materials                                  |  | 3.5  | 3.6   | 4.6   |                        |  |
| c) Quality of equipment used                                  | 4.5  | 4.2  | 4.2   | 4.2   |                        |  |
| d) Classroom and facility environment                         | 4.4  | 4.3  | 4.5   |   |                        | Evidence for a Strong Enforcement Case, 4.48, Denise Walker, 4.44  |
| e) Registration process adequate                              | 4.5  | 4.4  | 4.3   |   |                        |  |
| <b><u>OVERALL COURSE RATING</u></b>                           |  |  |   |   |                        |  |
| What is your overall rating of this course?:                  | <b>4.6</b>   | <b>4.5</b>   | <b>4.3</b>  | <b>4.5</b>  |                        | Settlement Negotiations, 4.80, Nidhi O'Meara   |
| How could this course be improved?                            | More relevant material. Exercise at end not clear. | Stick to agenda, poor time mgmt, info not covered. Mistakes in materials/testing. More compliance. | Instrctrs should have reviewed & updated material. Spend more time on calculations. Many sources left out. Time mgmt. | Little slower/less technical info. Calculations too complicated. Site references in flowcharts. |                        | Why Stack Tests Should be Observed Forum, 4.43, Erick Hardin, Kevin Mattison, 4.54 - Wkshp-4.68; Hotel-4.50  |
| Other general comments:                                       | Covered well & organized. Always has new material. | Practical methods for statesw/budget. Instrctrs more knowledge. Need makeover.                     | Update material. Instructors ignore questions and skim over material, ,not seem interested.                           | Jerry excellent instructor, made course interesting.  |                        | Federal, State and Local Staff Interaction on Joint Cases-Grain Global Settlements, 4.24, Sara Breneeman, Morgan Jencus, Kathleen Schnieders, 4.33 |

| <b>LADCO Training: FY2010</b>                                 |                        |  |  |  |                            |   |
|---|------------------------|--|--|--|----------------------------|---|
| <b>Class Name/Number</b>                                      | PM Monitoring Training | Technical Writing for Engineers  | APTI #450 (Source Sampling for Pollutants)   | APTI #415 (Control of Gaseous Emissions)   | Above Ground Storage Tanks | APTI #350 (Asbestos NESHAPS)  |
| <b>Dates</b>  | July 19-22, 2010       | August 3-4, 2010   | August 23-27, 2010   | Sept. 13-17, 2010  | Sept. 22-23, 2010          | Sept. 27-30, 2010   |
| <b>Location</b>   | Springfield, IL        | Springfield, IL  | Springfield, IL  | Indianapolis, IN   | Des Plaines, IL            | Columbus, OH  |
| <b>Training Provider (Company Name)</b>                       | Thermo Fischer         | Indiana University   | EnviroTech Solutions   | Crowder Environmental  | L. DeRose/B. Franek        | NL Environmental  |
| <b><u>INSTRUCTOR</u></b>                                      |                        |  |  |  |                            |   |
| <b>Ratings: 1 = highly dissatisfied, 5 = highly satisfied</b> |                        | Note: Difference evaluation form.  |  |  |                            |   |
| Instructor Name   | Jeff Bisko             | G. Edelman/H. Haas   | Jerry Winberry   | Jerry Crowder  | L. DeRose/B. Franek        | Nancy Lebedzinski   |
| a) Communication & presentation skill                         |                        |  | 4.6  | 4.3  | 4.9                        | 4.5   |
| b) Knowledge of topics  |                        | All participants felt workshop Excellent or Good.  | 5.0  | 4.8  | 5.0                        | 4.8   |
| c) Response to student questions                              |                        |  | 4.9  | 4.3  | 5.0                        | 4.7   |
| d) Professional demeanor                                      |                        |  | 4.4  | 4.5  | 5.0                        | 4.8   |
| Instructor Name   |                        |  |  |  |                            |   |
| a) Communication & presentation skill                         |                        | Several commented on value of learning new strategies for improvement and considering their audiences when drafting. |  |  |                            |   |
| b) Knowledge of topics  |                        |  |  |  |                            |   |
| c) Response to student questions                              |                        |  |  |  |                            |   |
| d) Professional demeanor                                      |                        |  |  |  |                            |   |
| <b><u>COURSE CONTENT</u></b>                                  |                        |  |  |  |                            |   |
| a) Clarity of course information                              |                        | Managers should also attend to approve writing styles.   | 4.3  | 4.0  | 4.9                        | 3.9   |
| b) Usefulness of course information                           |                        |  | 4.3  | 4.1  | 4.9                        | 4.5   |
| c) Sufficient time to cover topics                            |                        |  | 4.4  | 4.3  | 4.9                        | 4.6   |
| d) Sufficient mix of lectures and discussions                 |                        | Make training one full day instead of two half days.   | 4.5  |  | 4.9                        |   |
| <b><u>FACILITY / SUPPORT</u></b>                              |                        |  |  |  |                            |   |
| a) Quality of printed materials                               |                        |  | 4.8  | 4.2  | 4.7                        | 4.5   |
| b) Organization of materials                                  |                        |  | 4.8  | 3.4  | 4.6                        | 4.7   |
| c) Quality of equipment used                                  |                        |  | 4.8  | 3.5  | 4.8                        | 4.5   |
| d) Classroom and facility environment                         |                        |  | 3.7  | 4.3  | 4.8                        | 4.7   |
| e) Registration process adequate                              |                        |  | 3.9  |  |                            |   |
| <b><u>OVERALL COURSE RATING</u></b>                           |                        |  |  |  |                            |   |
| What is your overall rating of this course?:                  |                        |  | <b>4.8</b>   | <b>4.2</b>   | <b>5.0</b>                 | <b>4.7</b>  |
| How could this course be improved?                            |                        |  | Extend to two weeks. More time on equipment.                                       | Update materials. Do calculations in class. More permitting language. Field trips to actual equipment. | Good job!                  | Stretch to three days and give more breaks. "Real life" exercises or field trip. Allow time for audience sharing. |
| Other general comments:                                       |                        |  | Most felt the course was excellent. Two comments to bring it down a couple levels. | Instructor knowledgeable on subject. Good technical presentation.                                      | Needs another day.         | Very good class & instructor.   |

| <b>LADCO Training: FY2010</b>                                     |                       |  |  |
|---|-----------------------|--|--|
| <b>Class Name/Number</b>  | APT1 #491 (Landfills) |  |  |
| <b>Dates</b>  | Sept. 28-30, 2010     |  |  |
| <b>Location</b>   | Wisconsin DNR         |  |  |
| <b>Training Provider (Company Name)</b>                           | EnviroTech Solutions  |  |  |
| <b><u>INSTRUCTOR</u></b>  |                       |  |  |
| <b>Ratings: 1 = highly dissatisfied,<br/>5 = highly satisfied</b> |                       |  |  |
| Instructor Name   | Jerry Winberry        |  |  |
| a) Communication & presentation skill                             | 4.4                   |  |  |
| b) Knowledge of topics  | 4.7                   |  |  |
| c) Response to student questions                                  | 4.6                   |  |  |
| d) Professional demeanor  | 4.7                   |  |  |
| Instructor Name   |                       |  |  |
| a) Communication & presentation skill                             |                       |  |  |
| b) Knowledge of topics  |                       |  |  |
| c) Response to student questions                                  |                       |  |  |
| d) Professional demeanor  |                       |  |  |
| <b><u>COURSE CONTENT</u></b>                                      |                       |  |  |
| a) Clarity of course information                                  | 4.2                   |  |  |
| b) Usefulness of course information                               | 3.7                   |  |  |
| c) Sufficient time to cover topics                                | 3.1                   |  |  |
| d) Sufficient mix of lectures and discussions                     |                       |  |  |
| <b><u>FACILITY / SUPPORT</u></b>                                  |                       |  |  |
| a) Quality of printed materials                                   | 4.3                   |  |  |
| b) Organization of materials                                      | 4.4                   |  |  |
| c) Quality of equipment used                                      | 4.6                   |  |  |
| d) Classroom and facility environment                             | 4.4                   |  |  |
| e) Registration process adequate                                  |                       |  |  |
| <b><u>OVERALL COURSE RATING</u></b>                               |                       |  |  |
| What is your overall rating of this course?:                      | <b>4.1</b>            |  |  |
| How could this course be improved?                                |                       |  |  |
| Other general comments:   |                       |  |  |